

Professional Development Catalog

Professional Development training can be provided both virtually and on-site. Connect and collaborate with your Age of Learning partnership team to design a professional development package aligned to your implementation goals.

My Math Academy®

ADMINISTRATOR PD

| Level | Title | Description |
|-------|---|--|
| 101 | Leading and Launching with Success | Establish best practices in leading and launching a successful implementation of <i>My Math Academy</i> . Engage in hands-on and collaborative conversations to develop and identify key mile-markers of success within the first 30, 60, and 90 days. |
| 201 | Fostering a Data-Driven Culture | Prepare leaders in building a collective efficacy toward amplifying their data culture through analysis of the <i>My Math Academy</i> reporting suite. Map out key processes and communication with stakeholders to manage, collect, and monitor data. |
| 301 | Facilitating Data-Driven Instructional Practices | Build capacity for leaders to facilitate data-driven conversations with the purpose of informing instructional practices. Leaders will create sustainable next steps to assist educators when inquiring, analyzing, and acting upon key <i>My Math Academy</i> data and reports. |

TEACHER PD

| Level | Title | Description |
|------------------|--|---|
| 101 | Getting Started with <i>My Math Academy</i> | Build a foundational understanding of <i>My Math Academy</i> to launch the program within the first 30, 60, and 90 days from the teacher and student perspectives. Participate in mapping out key mile markers of success related to initial setup and best practices in using the program with fidelity. |
| | Getting Started with Reports and Data | Use a data-analysis process to develop a foundational understanding of the <i>My Math Academy</i> reporting suite. Learn best practices in interpreting and monitoring multiple data points to evaluate student progress toward academic achievement. |
| 201 | Maximizing Data to Enhance Instruction | Deepen understanding of <i>My Math Academy</i> reports and data to drive instructional decisions. Empower teachers to create an instructional action plan for whole and small groups driven by data. |
| | Helping All Learners Succeed | Engage teachers in analyzing data and targeting instruction for diverse learners. Focus on differentiated, tiered instructional strategies to outline next-step action items. |
| | Equipping and Engaging Families | Prepare teachers to identify key program features and resources to increase family engagement. Explore effective means to communicate student success and support at-home use of <i>My Math Academy</i> . |
| 301 | Goal Setting and Student Success | Assist teachers in empowering students to take ownership of their student learning outcomes. Collaborate and brainstorm best practices to build confidence and increase motivation through student-led data discourse. |
| | Best Practices with Priority Standards | Equip teachers to analyze data and determine instructional priorities. Identify standards based on a needs analysis to support differentiated instruction. |
| Tailored Support | Customized Office Hours | Individualized, collaborative support to address outstanding program questions and brainstorm implementation best practices to further meet the needs, goals, and initiatives of the district/school. |
| | Consulting and Coaching | Customized and individualized onsite support is provided for small-group teams or PLCs. |
| | Train the Trainer | Enable key stakeholders to deliver <i>My Math Academy</i> professional development within their district and/or school. |



My Reading Academy®

ADMINISTRATOR PD

| Level | Title | Description |
|-------|---|---|
| 101 | Leading and Launching with Success | Establish best practices in leading and launching a successful implementation of <i>My Reading Academy</i> . Engage in hands-on and collaborative conversations to develop and identify key mile markers of success within the first 30, 60, and 90 days. |
| 201 | Fostering a Data-Driven Culture | Prepare leaders in building a collective efficacy toward amplifying their data culture through analysis of the <i>My Reading Academy</i> reporting suite. Map out key processes and communication with stakeholders to manage, collect, and monitor data. |
| 301 | Facilitating Data-Driven Instructional Practices | Build capacity for leaders to facilitate data-driven conversations with key stakeholders. Leaders will create sustainable next steps to assist educators when inquiring, analyzing, and acting upon key <i>My Reading Academy</i> data and reports. |

TEACHER PD

| Level | Title | Description |
|------------------|---|--|
| 101 | Getting Started with <i>My Reading Academy</i> | Build a foundational understanding of <i>My Reading Academy</i> to launch the program within the first 30, 60, and 90 days from the teacher and student perspectives. Participate in mapping out key mile markers of success related to initial setup and best practices in using the program with fidelity. |
| | Getting Started with Reports and Data | Use a data-analysis process to develop a foundational understanding of the <i>My Reading Academy</i> reporting suite. Learn best practices in interpreting and monitoring multiple data points to evaluate student progress toward academic achievement. |
| 201 | Maximizing Data to Enhance Instruction | Deepen understanding of <i>My Reading Academy</i> reports and data to drive instructional decisions. Empower teachers to create an instructional action plan for whole and small groups driven by data. |
| | Helping All Learners Succeed | Engage teachers in analyzing data and targeting instruction for diverse learners. Focus on differentiated, tiered instructional strategies to outline next-step action items. |
| | Equipping and Engaging Families | Prepare teachers to identify key program features and resources to increase family engagement. Explore effective means to communicate student success and support at-home use of <i>My Reading Academy</i> . |
| 301 | Goal Setting and Student Success | Assist teachers in empowering students to take ownership of their student learning outcomes. Collaborate and brainstorm best practices to build confidence and increase motivation through student-led data discourse. |
| | Best Practices with Priority Standards | Equip teachers to analyze data and determine instructional priorities. Identify standards based on a needs analysis to support differentiated instruction. |
| Tailored Support | Customized Office Hours | Individualized, collaborative support to address outstanding program questions and brainstorm implementation best practices to further meet the needs, goals, and initiatives of the district/school. |
| | Consulting and Coaching | Customized and individualized onsite support is provided for small-group teams or PLCs. |
| | Train the Trainer | Enable key stakeholders to deliver <i>My Reading Academy</i> professional development within their district and/or school. |



My Reading Academy

ESPAÑOL™ Beta

ADMINISTRATOR PD

| Level | Title | Description |
|-------|---|---|
| 101 | Leading and Launching with Success | Establish best practices in leading and launching a successful implementation of <i>My Reading Academy Español</i> . Engage in hands-on and collaborative conversations to develop and identify key mile markers of success within the first 30, 60, and 90 days. |
| 201 | Fostering a Data-Driven Culture | Prepare leaders in building a collective efficacy toward amplifying their data culture through analysis of the <i>My Reading Academy Español</i> reporting suite. Map out key processes and communication with stakeholders to manage, collect, and monitor data. |
| 301 | Facilitating Data-Driven Instructional Practices | Build capacity for leaders to facilitate data-driven conversations with key stakeholders. Leaders will create sustainable next steps to assist educators when inquiring, analyzing, and acting upon key <i>My Reading Academy Español</i> data and reports. |

TEACHER PD

| Level | Title | Description |
|------------------|---|--|
| 101 | Getting Started with <i>My Reading Academy Español</i> | Build a foundational understanding of <i>My Reading Academy Español</i> to launch the program within the first 30, 60, and 90 days from the teacher and student perspectives. Participate in mapping out key mile markers of success related to initial setup and best practices in using the program with fidelity. |
| | Getting Started with Reports and Data | Use a data-analysis process to develop a foundational understanding of the <i>My Reading Academy Español</i> reporting suite. Learn best practices in interpreting and monitoring multiple data points to evaluate student progress toward academic achievement. |
| 201 | Maximizing Data to Enhance Instruction | Deepen understanding of <i>My Reading Academy Español</i> reports and data to drive instructional decisions. Empower teachers to create an instructional action plan for whole and small groups driven by data. |
| | Helping All Learners Succeed | Engage teachers in analyzing data and targeting instruction for diverse learners. Focus on differentiated, tiered instructional strategies to outline next-step action items. |
| | Equipping and Engaging Families | Prepare teachers to identify key program features and resources to increase family engagement. Explore effective means to communicate student success and support at-home use of <i>My Reading Academy Español</i> . |
| 301 | Goal Setting and Student Success | Assist teachers in empowering students to take ownership of their student learning outcomes. Collaborate and brainstorm best practices to build confidence and increase motivation through student-led data discourse. |
| | Best Practices with Priority Standards | Equip teachers to analyze data and determine instructional priorities. Identify standards based on a needs analysis to support differentiated instruction. |
| Tailored Support | Customized Office Hours | Individualized, collaborative support to address outstanding program questions and brainstorm implementation best practices to further meet the needs, goals, and initiatives of the district/school. |
| | Consulting and Coaching | Customized and individualized onsite support is provided for small-group teams or PLCs. |
| | Train the Trainer | Enable key stakeholders to deliver <i>My Reading Academy Español</i> professional development within their district and/or school. |

Next-Level Professional Growth

The following sessions are designed to elevate the professional growth of administrators and teachers with proven strategies to strengthen instructional practices, foster leadership, and drive student achievement outcomes.

For pricing options, please connect with your Account Executive.

ADMINISTRATORS

| Product | Title | Description |
|---------------------------|--|--|
| MyMath Academy® | Empowering Excellence with Math Reasoning and Problem-Solving | Empower Administrators to support best classroom practices in mathematical reasoning and problem-solving. Participants will explore how to align research-based strategies with standards, assessments, and <i>My Math Academy</i> to drive instructional success. |
| MyReading Academy® | Modeling and Measuring Excellence in Quality Questioning | Delve into Quality Questioning, focusing on its key characteristics and alignment with standards, assessments, and <i>My Reading Academy</i> . Administrators will deepen their understanding on measuring and modeling effective questioning techniques to support teachers and enhance classroom engagement. |

TEACHERS

| Product | Title | Description |
|---------------------------|--|--|
| MyMath Academy® | Fostering Success: Strengthening Mathematical Reasoning and Problem-Solving | Understand how to incorporate mathematical reasoning and problem-solving strategies in relation to standards and assessments alongside <i>My Math Academy</i> to enhance student outcomes. |
| | Integrating Success: Mathematical Mindfulness | Assist educators with incorporating mindfulness practices within <i>My Math Academy</i> offline lesson plans. Focus on developing the connection of math in our world while integrating a thoughtful and reflective approach to problem-solving. |
| | Facilitating Success: Make It, Take It, Teach It* | Enable educators to leverage the data and offline resources within the <i>My Math Academy</i> Educator Center to design and implement targeted, center-based learning opportunities that cater to the diverse needs of their students. |
| MyReading Academy® | Measuring Success: Strategies for Quality Questioning | Examine effective questioning strategies and their connection with educational standards and assessments. Explore how these techniques are represented in <i>My Reading Academy</i> and acquire tools to assess their impact and effectiveness. |
| | Cultivating Success: Culturally Connected Literacy Strategies | Explore the importance of cultural connections within literacy instruction and its impact on student engagement and achievement. Participants will gain a clear understanding of culture, culturally responsive practices, and how <i>My Reading Academy</i> can support these initiatives in the classroom. |
| | Facilitating Success: Make It, Take It, Teach It* | Enable educators to leverage the data and offline resources within the <i>My Reading Academy</i> Educator Center to design and implement targeted, center-based learning opportunities that cater to the diverse needs of their students. |

* Onsite Only

Together We Grow:

Professional Insights for Caregivers Supporting Learner

The following Caregiver-facing sessions are designed to support the exploration of practical strategies and research-backed insights in supporting a child's academic skills. Caregivers will gain valuable tools and techniques in building a strong foundation and a lifelong love of learning at home!

| CAREGIVERS | | |
|--------------------|--|---|
| Product | Title | Description |
| MyMath Academy® | Getting Started with the Caregiver Center | Equip Caregivers in accessing the Caregiver Center to track their child's academic progress and usage on <i>My Math Academy</i> . Caregivers will receive practical tips on program use, creating a positive home learning environment, and how to reinforce learning at home. |
| | Building Connections: Preparing Young Learners for Kindergarten Success** | Learn what kindergarten readiness is, how it's measured, and why the Caregiver role is key in a child's academic success. Participants will create a vision board to set and track their child's readiness goals while utilizing the <i>My Math Academy</i> Caregiver Center to understand what their child knows and what they are ready to learn next. |
| | Creating Connections: Bringing Math to Life at Home | Identify opportunities for Caregivers to support math conversations at home—indoors, outdoors, and in everyday life. Caregivers will explore how <i>My Math Academy</i> can be used to enhance a child's math skills at home. |
| MyReading Academy® | Getting Started with the Caregiver Center | Equip Caregivers in accessing the Caregiver Center to track their child's academic progress and usage on <i>My Math Academy</i> . Caregivers will receive practical tips on program use, creating a positive home learning environment, and how to reinforce learning at home. |
| | Building Connections: Preparing Young Learners for Kindergarten Success** | Learn what kindergarten readiness is, how it's measured, and why the Caregiver role is key in a child's academic success. Participants will create a vision board to set and track their child's readiness goals while utilizing the <i>My Reading Academy</i> Caregiver Center to understand what their child knows and what they are ready to learn next. |
| | Cultivating Connections: Inspiring Learning and Literacy at Home | Explore the features of <i>My Reading Academy</i> and discover how it can support fostering a culture of learning and literacy at home. In this session, Caregivers will also gain an understanding of the Science of Reading, focusing on evidence-based practices to support their child's reading development. |

* Onsite Only

** Onsite/Intended Audience: Caregivers with children 4 years of age (pre–K)



Learn More!
[AgeofLearning.com](https://www.ageoflearning.com)

