

Improve Academic Achievement for ALL



My Reading Academy®

Alignment to Title Funding Guidelines

My Reading Academy is a next generation supplemental learning solutions designed to improve achievement through high-quality instruction and targeted personalized practice.

This research-based solution uses artificial intelligence to rapidly and precisely determine each student’s level of knowledge, creating a personalized action plan to help them meet state academic standards. Real-time analytics make it simple for teachers to monitor performance, uncover meaningful data, and foster growth.

Implement Today Using Funding Allowances

Title I	Improving the Academic Achievement of the Disadvantaged Use effective methods and instructional strategies that are based on scientifically based research Provide opportunities for all children to meet the state’s proficient and advanced levels of student academic achievement Strategies to Increase Family and Student Engagement High-Quality Professional Development	✓
	Title II: Improving Teacher Quality	✓
	Title III: Language Instruction for Limited English Proficient and Immigrant Students	✓
	Title IV, Part A and B: Student Support and Academic Enrichment	✓
	Head Start: School Readiness for Children Birth to Age 5	✓

Title I: Improving the Academic Achievement of the Disadvantaged

District Funding Allowances

Title I:

Use effective methods and instructional strategies that are based on scientifically based research that:

- A. strengthen the core academic program in the school;
- B. increase the amount and quality of learning time;
- C. include strategies for meeting the educational needs of historically underserved populations;
- D. include strategies to address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk of not meeting the State student academic achievement standards;
- E. innovative teaching methods, which may include applied learning and team-teaching strategies

Title I:

Provide opportunities for all children to meet the state's proficient and advanced levels of student academic achievement.

My Reading Academy Delivers

My Reading Academy is designed based on the fundamental principles of the science of reading research to accelerate reading achievement.

My Reading Academy addresses decoding and language comprehension skills simultaneously. For word recognition, the program's scope and sequence provides a systematic and structured approach to reading that builds from simple to complex skills.

My Reading Academy systematically builds language comprehension skills through knowledge focused, complex, reading materials.

***My Reading Academy's* interactive reading experiences include rich and varied language, representations of cultures and ethnicities, and authentic opportunities to actively connect to the text.**

My Reading Academy has received the **Digital Promise Research-Based Design certification**, which certifies that *My Reading Academy* meets the highest rigor in research-based design.

My Reading Academy's standards-aligned and skills-based games cover concepts and skills in phonological awareness, phonics, fluency, vocabulary, comprehension, and oral language.

At the heart of *My Reading Academy* is an innovative **Personalized Mastery Learning Ecosystem that adapts the game's Learning Path, scaffolding, and overall level of difficulty to meet the learner's needs.** A host of scientifically based research underlies the design and development of this system:

- **Mastery Learning Theory** aims to deliver personalized, ongoing assessment, feedback, correctives, enrichment, and alignment of the instructional components to keep the students in their Zone of Proximal Development, where they can reach their potential with guidance.
- **A robust Knowledge Map** is used to articulate the precursor, successor, and correlational relationships between and among content strands and Learning Objectives. As a result, the Learning Objectives are carefully ordered into sequences that support individual students' learning.

My Reading Academy comprehensively covers Pre-K through 5th grade reading skills and concepts with skills-based games and reading experiences, designed to align with grade-level standards and address essential reading skills. The program uses a Learning Objective Knowledge Map to meet the needs of every child, whether they require more practice with a concept or are ready for a challenge. **This system ensures that every student is appropriately supported and challenged to maximize growth.**

District Funding Allowances

My Reading Academy Delivers

Title I:

Strategies to Increase Family and Student Engagement

My Reading Academy increases engagement between teachers and families, viewing them as learning partners, by providing access to an online Caregiver Center. The home-school connection is also facilitated, as teachers can use the digital Educator Center to share progress reports and student work through the *My Reading Academy* platform.

The Caregiver Center provides an overview of the child's weekly usage, progress, and action items, as well as recommended activities that parents and caregivers can do at home to strengthen their child's understanding of specific concepts.

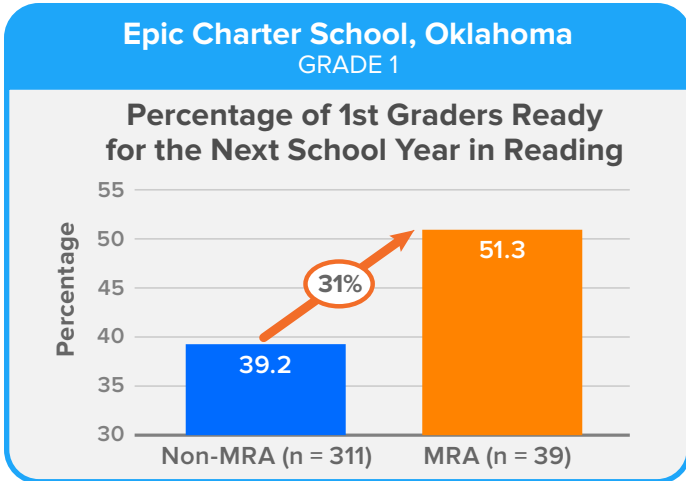
The Caregiver Center also provides explanations for why the concept or skill is important for the child to learn. **The Notifications given provide parents and caregivers information on learning goal completion, progress, and accomplishments to celebrate.** Thus, *My Reading Academy* has the unique potential to foster the home-school connection and help schools and educators extend learning at home as well as during breaks.¹

Title I:

High-Quality Professional Development

High-quality implementation and professional learning are provided to teachers and administrators through our **e-learning platform, with videos, resources, and tech support delivered throughout the year.** The *My Reading Academy* Teacher Professional Development Course focuses on building teacher and administrator confidence in launching the program, guiding educators in understanding their assigned Educator Centers, interpreting student data, and providing ongoing opportunities for educators to explore additional areas of professional interest (e.g., group learning theory, Zone of Proximal Development, growth mindset).

¹ Gough & Turner, 1986



Students who used *My Reading Academy* scored on average 35.8 points higher, on Star® Early Literacy Assessment compared to similar students who did not.

See the full study at www.AgeofLearning.com/Research

My Reading Academy is a fully adaptive, standards-aligned program backed by gold-standard efficacy research.



Learn More!
AgeofLearning.com/Schools