

# My Reading Academy Scope and Sequence: Pre-K Through 2nd Grade

## ESPAÑOL

	Pre-K	Kindergarten	1st Grade	2nd Grade
Concepts of Print and Alphabet Knowledge	<ul style="list-style-type: none"> <li>Identification of parts of a book</li> <li>Book directionality</li> <li>Print awareness</li> <li>Upper and lowercase letters</li> <li>Letter tracing</li> <li>Alphabetization</li> </ul>	<ul style="list-style-type: none"> <li>Identification of parts of a book</li> <li>Book directionality</li> <li>Print awareness</li> <li>Upper and lowercase letters</li> <li>Letter tracing</li> <li>Alphabetization</li> </ul>	<ul style="list-style-type: none"> <li>Alphabetize words to the first letter</li> <li>Use of glossary</li> </ul>	<ul style="list-style-type: none"> <li>Alphabetize words to the second letter</li> <li>Use of glossary</li> </ul>
Phonological Awareness	<ul style="list-style-type: none"> <li>Letter sounds</li> <li>Rhyming</li> <li>Blending and segmenting phonemes</li> </ul>	<ul style="list-style-type: none"> <li>Letter sounds</li> <li>Syllables identification</li> <li>Blending syllables</li> <li>Segmenting Phonemes and syllables</li> <li>Phoneme substitution</li> <li>Phoneme deletion</li> <li>Syllable manipulation</li> <li>Rhyming</li> </ul>	<ul style="list-style-type: none"> <li>Rhyming</li> <li>Alliteration</li> <li>Segmenting syllables (including silabas trabadas)</li> <li>Adding, changing or removing syllables</li> <li>Syllable manipulation</li> </ul>	<ul style="list-style-type: none"> <li>Adding, changing or removing phonemes</li> <li>Phoneme manipulation within base words</li> </ul>
Phonics	<ul style="list-style-type: none"> <li>Letter recognition</li> <li>Letter sound correspondance</li> <li>Letter formation</li> <li>Consonants</li> <li>Vowels</li> </ul>	<ul style="list-style-type: none"> <li>Letter sound correspondance</li> <li>Word recognition when syllables are manipulated</li> <li>Decoding CV, VC, CCV, CVC, VCV, CVCV, CCVCV, CVCCV words</li> <li>Decoding consonant digraphs</li> <li>Silabas trabadas</li> </ul>	<ul style="list-style-type: none"> <li>Letter sound correspondance</li> <li>Silabas trabadas</li> <li>Diphthongs</li> <li>Silent H</li> <li>Complex syllables que-qui-gue-gui-güe-güi</li> <li>Words with multiple spelling patterns</li> <li>Compound words</li> <li>Contractions (al; del)</li> <li>Decoding 3–4 syllable words</li> <li>Prefixes, suffixes</li> </ul>	<ul style="list-style-type: none"> <li>Words with multiple spelling patterns</li> <li>Decoding multisyllabic words (advanced decoding)</li> <li>Diphthongs, hiatus</li> <li>Complex syllables que-qui-gue-gui-güe-güi</li> <li>Abbreviations</li> <li>Prefixes, suffixes</li> <li>Affixes</li> </ul>

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	Pre-K	Kindergarten	1st Grade	2nd Grade
Vocabulary	Oral vocabulary Description words Word categories	Word categories Description words Nouns, adjectives, verbs Words in context Conjunctions, prepositions	Affixes Word categories Description words Nouns, adjectives, verbs Words in context Conjunctions, prepositions Common base words with inflectional endings Morphology	Word categories Words in context Roots and affixes Antonyms, synonyms, idioms, homophones Homographs vs homophones General academic vocabulary Morphology
Comprehension	Listening comprehension Reading for purpose Predictions	Listening comprehension Reading comprehension Reading for purpose Prior knowledge activation	Reading for purpose Predictions Ask and answer questions about a text Topic and details Inferences Story elements (character, setting, problem, solution) Retelling events in sequence	Reading for purpose Predictions Ask and answer questions about a text Topic and details Inferences Story elements (character, setting, problem, solution) Retelling events in sequence Text structure and features