

Professional Development Catalog

Professional Development training can be provided both virtually and on-site. Connect and collaborate with your Age of Learning partnership team to design a professional development package aligned to your implementation goals.

My Math Academy[®]

ADMINISTRATOR PD

Level	Title	Description
101	Leading and Launching with Success	Establish best practices in leading and launching a successful implementation of <i>My Math Academy</i> . Engage in hands-on and collaborative conversations to develop and identify key mile-markers of success within the first 30, 60, and 90 days.
201	Fostering a Data-Driven Culture	Prepare leaders in building a collective efficacy toward amplifying their data culture through analysis of the <i>My Math Academy</i> reporting suite. Map out key processes and communication with stakeholders to manage, collect, and monitor data.
301	Facilitating Data-Driven Instructional Practices	Build capacity for leaders to facilitate data-driven conversations with the purpose of informing instructional practices. Leaders will create sustainable next steps to assist educators when inquiring, analyzing, and acting upon key <i>My Math Academy</i> data and reports.

TEACHER PD

Level	Title	Description
101	Getting Started with <i>My Math Academy</i>	Build a foundational understanding of <i>My Math Academy</i> to launch the program within the first 30, 60, and 90 days from the teacher and student perspectives. Participate in mapping out key mile markers of success related to initial setup and best practices in using the program with fidelity.
	Getting Started with Reports and Data	Use a data-analysis process to develop a foundational understanding of the <i>My Math Academy</i> reporting suite. Learn best practices in interpreting and monitoring multiple data points to evaluate student progress toward academic achievement.
201	Maximizing Data to Enhance Instruction	Deepen understanding of <i>My Math Academy</i> reports and data to drive instructional decisions. Empower teachers to create an instructional action plan for whole and small groups driven by data.
	Helping All Learners Succeed	Engage teachers in analyzing data and targeting instruction for diverse learners. Focus on differentiated, tiered instructional strategies to outline next-step action items.
	Equipping and Engaging Families	Prepare teachers to identify key program features and resources to increase family engagement. Explore effective means to communicate student success and support at-home use of <i>My Math Academy</i> .
301	Goal Setting and Student Success	Assist teachers in empowering students to take ownership of their student learning outcomes. Collaborate and brainstorm best practices to build confidence and increase motivation through student-led data discourse.
	Best Practices with Priority Standards	Equip teachers to analyze data and determine instructional priorities. Identify standards based on a needs analysis to support differentiated instruction.
Tailored Support	Customized Office Hours	Individualized, collaborative support to address outstanding program questions and brainstorm implementation best practices to further meet the needs, goals, and initiatives of the district/school.
	Consulting and Coaching	Customized and individualized onsite support is provided for small-group teams or PLCs.
	Train the Trainer	Enable key stakeholders to deliver <i>My Math Academy</i> professional development within their district and/or school.

My Reading Academy™

ADMINISTRATOR PD

Level	Title	Description
101	Leading and Launching with Success	Establish best practices in leading and launching a successful implementation of <i>My Reading Academy</i> . Engage in hands-on and collaborative conversations to develop and identify key mile markers of success within the first 30, 60, and 90 days.
201	Fostering a Data-Driven Culture	Prepare leaders in building a collective efficacy toward amplifying their data culture through analysis of the <i>My Reading Academy</i> reporting suite. Map out key processes and communication with stakeholders to manage, collect, and monitor data.
301	Facilitating Data-Driven Instructional Practices	Build capacity for leaders to facilitate data-driven conversations with key stakeholders. Leaders will create sustainable next steps to assist educators when inquiring, analyzing, and acting upon key <i>My Reading Academy</i> data and reports.

TEACHER PD

Level	Title	Description
101	Getting Started with <i>My Reading Academy</i>	Build a foundational understanding of <i>My Reading Academy</i> to launch the program within the first 30, 60, and 90 days from the teacher and student perspectives. Participate in mapping out key mile markers of success related to initial setup and best practices in using the program with fidelity.
	Getting Started with Reports and Data	Use a data-analysis process to develop a foundational understanding of the <i>My Reading Academy</i> reporting suite. Learn best practices in interpreting and monitoring multiple data points to evaluate student progress toward academic achievement.
201	Maximizing Data to Enhance Instruction	Deepen understanding of <i>My Reading Academy</i> reports and data to drive instructional decisions. Empower teachers to create an instructional action plan for whole and small groups driven by data.
	Helping All Learners Succeed	Engage teachers in analyzing data and targeting instruction for diverse learners. Focus on differentiated, tiered instructional strategies to outline next-step action items.
	Equipping and Engaging Families	Prepare teachers to identify key program features and resources to increase family engagement. Explore effective means to communicate student success and support at-home use of <i>My Reading Academy</i> .
301	Goal Setting and Student Success	Assist teachers in empowering students to take ownership of their student learning outcomes. Collaborate and brainstorm best practices to build confidence and increase motivation through student-led data discourse.
	Best Practices with Priority Standards	Equip teachers to analyze data and determine instructional priorities. Identify standards based on a needs analysis to support differentiated instruction.
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	Train the Trainer	Enable key stakeholders to deliver <i>My Reading Academy</i> professional development within their district and/or school.



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