

ABCmouse Supports Approaches to Learning and Emotional Growth

ABCmouse® Early Learning Academy is a supplementary curriculum that offers more than 10,000 individual Learning Activities—books, games, songs, art activities, puzzles, animations, and printables—each thoughtfully and creatively designed to be developmentally appropriate and highly engaging for young learners. This table presents examples of ways in which ABCmouse.com supports young children's approaches to learning and emotional growth.

	Engagement		Persistence		Curiosity			
Description	The child's ability to become interested in an activity or topic and to remain involved with it over a period of time		The child's ability to continue doing something or try doing something despite difficulty		The child's interest in events and phenomena expressed through observation, questioning, investigation, exploration, and research			
ABCmouse Curriculum	a wide range of childrer	and types that appeal to i's interests. High-quality ive children rich aesthetic ives captivate children	ABCmouse cultivates pers activities of varying length help children gradually bui include models of charact persistence, and the Ticke encourages goal setting a Features • Tickets and Rewards System • My Lessons • Step-by-Step Learning Path Books • The Tortoise and the Hare • The Grasshopper and the Ants • Bobby's Job Hunt • Opening Doors for Others • Martin Luther King, Jr. • Women Who Led	s and levels of difficulty to ild stamina. Many activities ers demonstrating ets and Rewards system	ABCmouse encourages of interface that invites expl learning areas such as th Step-by-Step Learning Pa such as Ivan the Inventor and through content such Explore series. Features • The Classroom • Library • Zoo/Farm • Learning Path Environments Books • How Plants Grow • Search and Explore: The Grand Canyon • Exploring Space in Different Ways • Professor Hester Investigates	oration; through interactive e 18 environments of the th; through characters and Professor Hester;		

	Self-Concept		Self-Regulation		Self-Confidence)
Description	The child's ideas and beliefs about himself or herself		The child's ability to choose how to respond to a situation, rather than to simply react impulsively		The child's belief that he or she will be successful, especially when doing something new	
ABCmouse Curriculum		en opportunities to earners and to explore ure. Self-concept is also entify activities as favorites, hing for their Avatars, and	ABCmouse supports dever through a carefully design interface that gives childre in the management of theil ABCmouse also provides of examples of characters wh appropriate responses and Features • My Lessons • Step-by-Step Learning Path • Tickets and Rewards System Books • The Tortoise and the Hare • The Fox and the Stork • If Nate Ruled the World • The Inside-Outside Summer (Stepped Reader, Level 11) Games • Rules Rule! Matching Cards • World's Healthiest Squirrel	ed, child-friendly user in a high degree of agency r own experiences. numerous positive no model thoughtful,	ABCmouse nurtures self-c the user experience within ensure success. Self-confi from children easily finding at which they can be succe strong foundation for more Features • My Lessons • Step-by-Step Learning Path Books • I Can Do It (Stepped Reader, Level 1) • Amanda's Turn to Try (Stepped Reader, Level 13) • Ellen Ochoa • Tasha's Greatest Hit Games and Puzzles • Magic Rainbow Traceables • Trying New Things Cutout Puzzle • Norman's Book Badge	Learning Activities to dence also develops g and selecting activities essful while building a



This is a small sample of the many thousands of comments received from parents and teachers about the impact of ABC mouse on their children's attitudes about learning, self-confidence, and other aspects of their approaches to learning and emotional growth.

It's amazing that a young boy with tons of energy is able to sit and focus for 15, 20 minutes at a time and learn, and it's not something I'm forcing him to do. It's something he wants to do, and that's magical. Somehow, ABCmouse.com hones him in, and that's a great thing!

66 Lauren thinks that learning is a 'fun game.' This new attitude she has about learning is the best part of it all! Given the old adage that 'one's attitude determines one's altitude,' we are excited to report that Lauren's attitude toward learning has been wonderfully enhanced, lending itself to propel her to learn at a brisk pace.

Ge ABCmouse has excited him to learn again. We went from completing one lesson with adult support to him independently completing four to five on his own. He loves to earn the tickets and to purchase stuff for his character. His teacher, who worked with him over the summer and who currently teaches him in kindergarten, has seen him improve in attention, interest in learning, and excitement. He's more confident; he's more outgoing. He knows that he's learning, and he's proud of himself for it. He started to feel more comfortable in his social relationships, and he became friends with a lot more kids. I see him interacting with his friends in class, and I see him talking to his teachers. He just seems to feel good about himself.

- Ge He started off doing very basic puzzles, and he's already up to difficulty level 7. If something is a little bit too complicated for him, that's when he'll come and get me and have me help him play the game. Within a few rounds of playing the game, he's got it down. He loves challenging himself!
- 66 She's not just learning the basic facts. It's an extra step; it's an extra level; an extra layer. She wants to know why things work a certain way. She wants to explore things more. It's just sparking more curiosity in her than we've seen with anything else.



66 I've seen students that don't have a drive to learn or a desire to read that have gone on ABCmouse and have enjoyed it so much that they tell their friends, and they're learning, and I can see their eagerness to try new things. I have seen tremendous growth in them, and not just from learning, but wanting to learn and wanting to challenge themselves. Like, 'Hey, look what I can do now!' ??

Sometimes the biggest struggle is, 'How do we get our kids excited about learning?' That was a very automatic thing when she plugged in and opened that up on her tablet and just got into it. It just happened organically.

Before discovering ABCmouse.com, we did puzzles, and we read books, and we went to the library and such, but there was nothing that engaged the kids. There was nothing that they asked for every day. Once we found ABCmouse.com, then the kids were asking every day if they could play ABCmouse.com.

66 His confidence is over the top. His communication skills are outstanding, and his happiness is seen from ear to ear with each use. His communication has been thrust forward in a way I did not see with my other three children. It has truly improved his skills and his confidence, and I will continue to use this until he is completely done with it. I can't say enough about this software. It has been a gift to this family. Ge He says that one of his favorite things to do at his after-school program is to help other kids with their work when he's done with his own. Just having the desire, and enjoying doing that—helping and teaching others—is setting him on the right path and is setting the stage for him to be successful in the long-term.

My son didn't have much self-confidence that he could learn how to read. He is doing so amazing in school now, and his participation is amazing. His teachers tell me all the time how much better he is doing. He loves this program and uses it every day.

66 Every day there is something different. Every day there is something new. It's virtually impossible for them to be bored on ABCmouse, because it changes. The puzzles change. The games change. The math problems change. Everything changes day to day, so it holds their attention. ??