

PROBLEM STATEMENT:

A large number of early learners in United States, especially from underserved backgrounds, cannot formally demonstrate the ability to read with accuracy, understanding, and fluency. Due to the complexity of early reading skills, instructions needs to be adaptive in nature catering to individual student needs. **My Reading Academy** (MRA) is a tool that aims to address this problem. Below is its program logic model illustrating a road-map to address the problem.

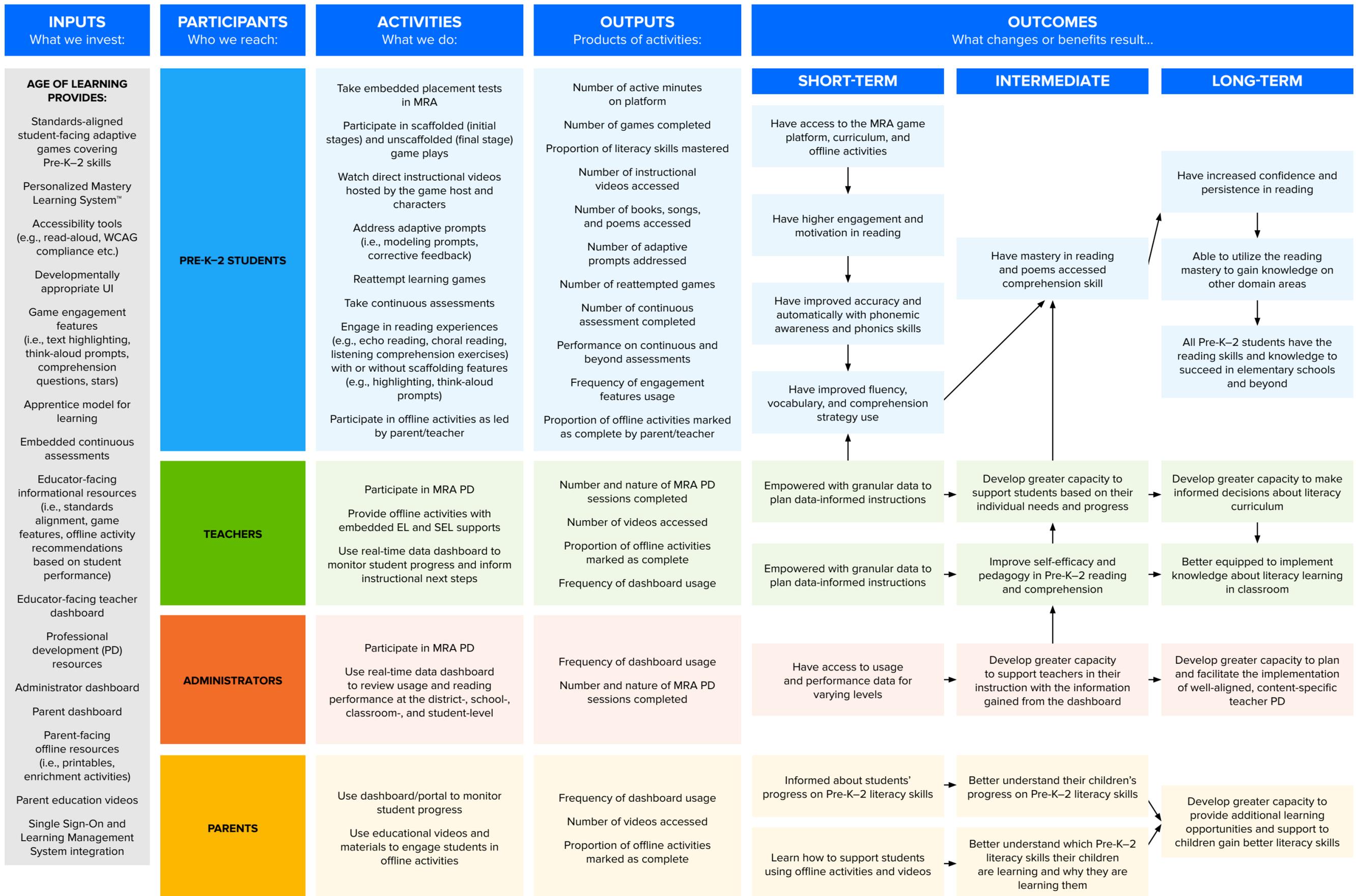


FIGURE 1. My Reading Academy Logic Model