

# My Reading Academy™

## Jefferson County Students using My Reading Academy experienced meaningful gains



ESSA alignment has been independently verified by LearnPlatform

*Efficacy Research and Evaluation Team*

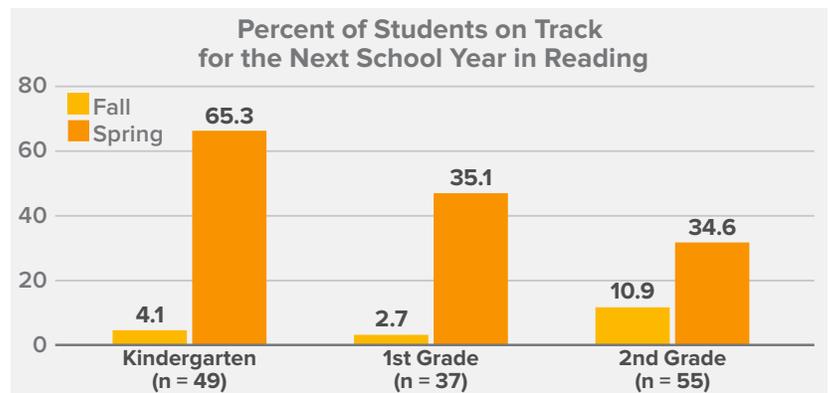
### Key Findings

- Students using *My Reading Academy* for 14 hours on average reached levels equivalent to the next grade in reading as measured by the state-administered Star Early Literacy assessment.
- Using *My Reading Academy* was related to significant growth in students' assessment scores.
- Educators reported that *My Reading Academy* had a positive impact on their students' reading skills, confidence, and enjoyment in learning reading and wanted to continue using the programs.

### Study Overview

Across 11 kindergarten through 2nd grade classrooms, 198 students used *My Reading Academy*. Of these, 184 students had fall and spring Star Early Literacy assessment and/or Star Reading assessment scores.

### Results



Among 2nd graders who started far below grade level (n = 16), spending more time in *My Reading Academy* was associated with significantly higher spring Star Early Literacy assessment scores (effect size = .32,  $p < .05$ ).

### Background

Throughout the 2022–2023 school year, educators and students at Jefferson County School (JCS) used *My Reading Academy*, a personalized digital learning program designed to strengthen children's early reading skills and enhance educators' capacity to provide effective instruction.

In December 2023, Jefferson County School received a grade of C from the Florida Department of Education, which takes the school off of the Bureau of School Improvement's list. This brief highlights the contribution that *My Reading Academy* made to this turnaround in JCS.

### Educator Feedback

On end-of-year surveys, all educators (n = 15) reported that *My Reading Academy* had a positive impact on their students' overall academic achievement, indicating that it "closed some of the achievement gaps" (2nd grade educator). 87% to 93% indicated the program's positive impact on students' confidence and enjoyment in learning reading. They also reported that *My Reading Academy* supported their teaching as it "provided an abundant practice of varied reading skills and was a great progress monitoring tool" (1st grade educator).

Questions about the research? Contact [Efficacy.Research@AofL.com](mailto:Efficacy.Research@AofL.com)



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